

Entrepreneurial Awakening Programme

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Dear Facilitator,

Herewith a suggested programme of how you and your group might best carry out this online course. Each section consists of a video and is followed by questions, an assignment, and/or group work.

You will need:

- An internet connection so you can "stream" the videos.
- Computer, tablet, or projector to show the videos to the group.
- Sticky notes and pens for group work.

Programme

Day 1

Part 1:

Video (11 minutes).

Self-reflection questions (15 – 20 minutes).

1. Compiling the two lists below will help you to evaluate if you have gained insight into the meaning of the concept 'entrepreneur'.
 - 1.1. Before starting with this video, what misconceptions did you personally have about an entrepreneur? List these misconceptions in the left-hand column.
 - 1.2. List the qualities of an entrepreneur that you now know can be beneficial to your community, in the right-hand column.
2. The definition of Bolton and Thompson gave us a few surprising perspectives on entrepreneurs. Can you name one and describe its significance?

Part 2:

Video (18 minutes)

Self-reflection questions (15 – 20 minutes)

1. What have you learned, rediscovered, or realised while listening to the life story of Sandra Africa? Write these insights down, so as to help you to highlight important learning components.
2. What do we mean with the phrase: "they habitually create and innovate"?
Make use of the real-life stories you have just heard to explain the motivation for your answer.
3. What have you learned from the story of Ouma Greyvenstein?
4. What is a social entrepreneur?

BREAK (10 minutes)

Part 3:

Video (10 minutes)

Homework assignment

1. For the following few days, talk to God about your community.
2. Walk around in your community and only observe, and take notes of what is going on, in the community and around you.
3. Make notes of assets that you can see within your community - that would be assets, such as any advantage the community may have, the strengths of the community, and the opportunities you see in the community.

4. Then go back and again pray to God about your community. Pray that He will open your eyes to see the community the way He sees them. Ask Him to give you wisdom and understanding about the future He has planned for the community.

That is all you do for a few days, or even for a week.

- Make notes of your experience and insights during this week.
- Write down what you have learned during your prayer time.

Total time: 100 minutes (1 hour 40 minutes) for day one.

Note: If possible, plan to have 1 - 2 days in-between so that the group can work on the homework assignment.

For example, start the programme on a Wednesday and schedule day 2 on a Saturday. Working on the homework assignment will ensure that the participants reap better benefits from videos 4 to 7. The effect of this micro course will exponentially increase, when assignments and group work are taken very seriously. Make this homework assignment an organised effort of your group to get a better understanding of your community.

Day 2

Start day 2 with a group discussion and feedback on the homework assignment (15 minutes)

Part 4:

Video (22 minutes)

Group work assignment

The group work assignment is discussed in the second video (3 minutes).

Show the video to the group and then discuss the assignment to make sure the group understands it.

Group work (30 - 45 minutes)

BREAK (10 minutes)

Part 5:

Video (13 minutes).

The video presents a concept card in answer to the group assignment of part 4. Download and print a copy of the concept card for the group.

Group discussion of concept card (10 minutes)

BREAK (30 minutes)

Part 6:

Video (18:33 minutes)

Group work assignment

The group work assignment is discussed in the second video (3 minutes).

Show the video to the group and then discuss it to make sure the group understands the assignment.

Group work (30 - 45 minutes)

BREAK (10 minutes)

Part 7:

Video (11:24 minutes)

The video presents a concept card in answer to question 6. Download and print a copy of the concept card for the group.

Group discussion of concept card (10 minutes)

Total time 240 minutes (4 hours) for the two days